O'ZBEKISTON RESPUBLIKASI

VA O'RTA MAXSUS TA'LIM VAZIRLIGI

SAMARQAND DAVLAT UNIVERSITETI

KELISHILDI	**"TASDIQLAYMAN"**
Ro'yxatga olindi:	SamDU rektori:
№BD 60710200-1.08	____ R.I. Xalmuradov
2021-yil "___" ______	**2021-yil "___" ________**

INGLIZ TILI

FAN DASTURI

Bilim sohasi:	**500000-Tabiiy fanlar matematika va statistika**
Ta'lim sohasi:	**510000-Biologik va turdosh fanlar**
Ta'lim yo'nalishi:	**60710200- - Biotexnologiya (tarmoqlar bo'yicha)**

<table>
<tr><td>Fan/modul kodi
LENM1008</td><td>O'quv yili
2021-2022</td><td colspan="2">Semestr
1,2,3,4</td><td colspan="2">ECTS – Kreditlar
4</td></tr>
<tr><td>Fan/modul turi
Majburiy</td><td colspan="3">Ta'lim tili
O'zbek</td><td colspan="2">Haftadagi dars soatlari
2</td></tr>
<tr><td rowspan="2">1.</td><td>Fan nomi</td><td colspan="2">Auditoriyamashg'ulotlari (soat)</td><td>Mustaqilta'lim (soat)</td><td>Umumiyjami (soat)</td></tr>
<tr><td>Ingliz tili</td><td colspan="2">120</td><td>120</td><td>240</td></tr>
</table>

2.

I. Fanning mazmuni

Fanni o'qitishdan maqsad – O'rganilayotgan chet tilini kommunikativ, lingvistik, sotsiolingvistik, diskursiv, strategik, kasbiy, umummadaniy kompetentlikni integrallashgan yondashuv asosida o'qitishdan iborat.

Fanning vazifasi – Talabalarni chet tilini faol egallashga o'rgatish, ya'ni dastur asosida berilgan mavzular bo'yicha o'z fikr va mulohazalarini chet tilida bayon eta olish hamda shu tilda bildirilgan fikrlarni anglashdan iborat.

II. Asosiy nazariy qism (amaliy mashg'ulotlar)

II.I. Fan tarkibiga quyidagi mavzular kiradi:

1-mavzu. « **Where are you from?** ».
2-mavzu. « **In the coffee break** ».
3-mavzu. « **Personal details** ».
4-mavzu. « **Lost property. Review and tests for unit 1 (1-4 lessons)** ».
5-mavzu. « **Introduction to law** ».
6-mavzu. « **People and possessions** ».
7-mavzu. « **Meet the Robinsons** ».
8-mavzu. « **Time and money**».
9-mavzu. « **Where's baby? Review and tests for unit 2 (6-9 lessons)**».
10-mavzu. « **Why do we need law?** ».
11-mavzu. « **A glamorous life?** ».
12-mavzu. « **Evening and weekends** ».
13-mavzu. « **Special days** ».
14-mavzu.« **Early birds or night owl? Review and tests for unit 3 (11-14 lessons)** ».
15- mavzu. « **A career in law**».
16-mavzu. « **Away from home**».
17-mavzu. « **First Date!** ».
18-mavzu. « **Eating out** ».
19-mavzu.« **Breakfast time.Review and tests for unit 4 (16-19 lessons)** ».
20-mavzu. « **Properties of Solids and Liquids** ».
21-mavzu. « **My kind of place** ».
22-mavzu. « **Renting a flat** ».
23-mavzu. « **At the shops** ».
24-mavzu. « **In fashion. Review and Tests for unit 5 (21-24 lessons)** ».
25-mavzu. « **Law in practice**».
26-mavzu. « **Three generations** ».
27-mavzu. « **People who changed the world** ».
28-mavzu. « **Four weekends** ».
29-mavzu. « **The good and the bad. Review and tests for unit 6 (26-29 lessons)**
30-mavzu. « **Tort law.**».
31-mavzu. « **Life stories** ».
32-mavzu. « **Super commuters** ».
33-mavzu. « **Time to relax** ».
34-mavzu.« **Speed dating. Review and tests for unit** ».
35-mavzu.« **Criminal law** »
36-mavzu. « **Starting small** ».
37-mavzu. « **First meetings** ».
38-mavzu. « **The 1001 Nights** ».
39-mavzu. « **Small talk. Review and Tests for unit 2 (6-9 lessons)** ».
40-mavzu. « **Company law** ».
41-mavzu. « **Getting qualified** ».
42-mavzu. « **Job-hunting** ».
43-mavzu. « **Strange jobs** ».
44-mavzu. «**I'm really sorry! Review and tests for unit 3 (11-14 lessons)**».
45-mavzu. « **Commercial law** ».
46-mavzu. « **The silver screen** ».
47-mavzu. « **The rhythm of life** ».
48-mavzu. « **TV or not TV?** ».
49-mavzu. « **What do you think? Review and tests for unit 4 (16-19 lessons)**».
50-mavzu. « **Real property law**».
51-mavzu. « **Man or Machine?**».
52-mavzu. « **Never too old** ».
53-mavzu. « **Out of this world** ».
54-mavzu. « **It's for charity. Review and Tests for unit 5 (21-24 lessons)** ».
55-mavzu. « **Property-law** ».
56-mavzu. « **Life with teenagers** ».
57-mavzu. « **Roles people play** ».
58-mavzu. « **Family Business** ».
59-mavzu. « **Call me back. Review and tests for unit 6 (26-29 lessons)** ».
60-mavzu. « **International law.** ».

IV. Mustaqil ta'lim va mustaqil ishlar

Mustaqil ta'lim uchun tavsiya etiladigan mavzular:

The Nature of Uzbekistan

	Aral Sea –What was and What is? The best medicine Pollution Ozone Layer The Medicine of Uzbekistan Climate change Environmental Pollution Global warming Foreign Languages in Our Life Social Networking Natural disasters Present Perfect Continuous Present Perfect Tense Famous universities. Society English-speaking countries. Traveling Theatres in London. The Earth and the Solar System. Time management Ecological problems My favourite literary character Frequenoy adverbs The Republic of Uzbekistan. The Registan Square Historical places of Uzbekistan. Climate in Uzbekistan

	Modal verb "must" "can The history of the internet
3.	**V. Fan o'qitilishining natijalari (shakllanadigan kompetensiyalar)** Fanni o'zlashtirish natijasida talaba: • Chet tilini Umum Yevropa standartlariga ko'ra B1 darajasida **bilim va ko'nikmalarga ega bo'lishi** • Ingliz tilida berilgan umumiy mazmundagi matnlarni eshitib, **to'g'ri qabul qilish va o'zlashtirishi** • Tanish yoki talabani qiziqtirgan mavzularda sodda gaplar bilan mazmunli matnlar yoza olishi, guvohi bo'lgan voqealar yuzasidan olgan taassurotlari haqida **xat yoza olishi** • Darak, so'roq, bo'lishsiz, buyruq gaplarni turli **zamonlarda tuza olishlari kerak** Ko'nikmalar jihatidan: • Talaba o'rganayotgan ikkinchi chet tilida xuddi ona tilida gaplashgandek gaplasha oladigan kishilar bilan kundalik mavzularda suhbat qura olishi, oila, hobbi, kasbiy faoliyat kabi mavzulardagi suhbatlarga osonlikcha qo'shila olishi hamda o'z fikr-mulohaza, his-tuyg'u va taassurotlarini bildira olish • O'z qiziqishlariga taalluqli mavzuda qisqa, sodda esse yoza olishlari • Katta hajmli matnlarni o'qiy oladi, matnning turli qismlaridan tegishli ma'lumot yig'a oladi.
4.	**VI. Ta'lim texnologiyalari va metodlari:** Fanni o'zlashtirishda dars jarayonida qo'llaniladigan va pedagogik amaliyotga tatbiq etiladigan, ilmiy asoslangan ma'ruza, amaliy va seminar darslarida mos ravishdagi darslik, o'quv va uslubiy qo'llanmalar ma'ruza matnlari, tarqatma materiallar, elektron materiallar, virtual stendlardan, shuningdek, "FSMU", "Keys stadi","Fikrlar xujumi", "Zig-zag", "Klaster" metodi, "Blits-so'rov", "Tarozi", "Yelpig'ich" va "B.B.B" kabi interfaol metodlardan foydalaniladi.
5.	**VII. Kreditni olish uchun talablar:** Fanga oid nazariy va uslubiy tushunchalarni to'liq o'zlashtirish, tahlil natijalarini to'g'ri aks ettira olish, o'rganilayotgan jarayonlar haqida mustaqil mushohada yuritish va joriy, oraliq nazorat shakllarida berilgan vazifa topshiriqlarni bajarish, yakuniy nazorat ishini topshirish
6.	**Asosiy adabiyotlar:** 1. British Council and the Ministry of Higher & Secondary Education of Uzbekistan. ESP CURRICULUM FOR HIGHER EDUCATION IN UZBEKISTAN. 2015.

	2. Redston Chris, Cunningham Gillie FACE2FACE_ Pre -Intermediate _Student's Book Cambridge. University Press Second Edition 2016. 3. Walenn Jeremy. *English for law in Higher Education Studies* – UK, 2009.- 136p. 4. *Английский для юристов.* Учебное пособие. Ростов н/Д: изд-во «Феникс», 1999.— 352 с. 5. Ильина Н.Ю., Ильина Т.А. *Английский язык для юристов.* Учебник для бакалавриата по направлению «Юриспруденция». Учебник. М.: Изд-во Проспект. 2012.-295 с. **Qo'shimcha adabiyotlar:** 1. Basturkmen, Helen Developing Courses in English for Specific Purposes. Palgrave Macmillan English Vocabulary in Use – Cambridge University Press 2010. 2. Dudley-Evans, Tony & St John, Maggie Jo. Developments in English for Specific Purposes – A Multi-Disciplinary Approach 2012 3. English book for students of Economics, Glushenkova, E.V., Komarova E.N., Moskva, Astrel ast, 2003 4. Hutchinson, Tom & Waters, Alan English for Specific Purposes. Cambridge Language Teachers Library Cambridge University Press. 1987. 5. Paltridge, Brian & Starfield, Sue (Eds.) 2012. The Handbook of English for Specific Purposes. Wiley-Blackwell. 2015 6. Really learn 100 phrasal verbs" Oxford University Press, 2002 7. Redston Chris, Cunningham Gillie FACE2FACE_ Pre -Intermediate _Student's Book. Cambridge University Press Second Edition 2016 **Axborot manbalari (saytlar):** 1. www.gov.uz – O'zbekistonRespublikasixukumatportali. 2. www.nonstopenglish 3. www.britishcouncil 4. www.ziyonet.uz 5. www.edu.uz 6. e-Learning 7. teachingEnglish 8. coursera 9. Udemy 10.Udacity 11.Edx 12.Khan academy 13 .http://ziyonet.uz 14. http://edu.uz 15. www.natlib.uz (A.Navoiy nomidagi O'z.MK) 16. http:// pedagog. uz
7.	Fan dasturi Samarqand davlat universiteti O'quv-uslubiy kengashining 2021 yil 24-avgustdagi 1-son bayonnomasi bilan ma'qullangan.
8.	**Fan/modul uchun mas'ul:** Sh. Xasanova, S. Allamurodova
9.	**Taqrizchilar:**
	M.Yuldashev–SamDU "Roman-german tillar" kafedrasi professori (ichki) G.Obruyeva– SamDChTI, "Ingliz tili va adabiyoti" kafedrasi dotsenti(tashqi)

Ingliz tili kafedrasi mudiri: R. Gargesh

Biologiya fakulteti dekani: prof.X.A.Keldiyarov

"Kelishilgan"
SamDU o'quv-uslubiy boshqarma boshlig'i:
__________ B.S.Alikulov
"___" _______ 2021 yil